

Reading

The Reading component takes 60 minutes to complete. There are 40 questions in three sections. A variety of question types is used in order to test a wide range of reading skills. These include reading for gist, reading for main ideas, reading for detail, skim reading, understanding detailed logical argument, recognising writers' opinions, attitudes and inferences.

Academic Reading

The Academic Reading test includes three long texts (between 750 and 950 words each) which range from the descriptive and factual to the discursive and analytical. The texts are authentic and are taken from books, journals, magazines and newspapers. They are accessible to a non-specialist audience but are recognisably appropriate for candidates entering undergraduate or postgraduate courses or seeking professional registration.

General Training Reading

The General Training Reading component contains one long narrative or descriptive text and several shorter, more factual, texts. The texts are authentic and are taken from books, magazines, notices, advertisements, company handbooks and guidelines. Texts are based on the type of written material candidates are likely to encounter on a daily basis in an English-speaking country.

Academic Reading (example)

Questions 33 – 36
Complete the summary using the list of words, A-K, below.
Write the correct letter, A-K, in boxes 33-36 on your answer sheet.

Respondents to the survey mentioned several factors they think reduce 33 in engineering design and thus innovation. Among them were the development costs associated with high-tech products, globalisation and 34 justified on safety grounds, all of which inhibit the freedom of designers to design. The trend towards inter-company 35 on the subject of, for example, patents gives further cause for concern. On the other hand, some respondents deny that there is any great problem, welcoming an improved system that innovation is on the increase. Certainly, these respondents argue, the possibility that innovation is on the increase. Certainly, they would not be surprised if that was so.

- | | | |
|--------------|------------------|---------------|
| A excellence | B standards | C production |
| D diversity | E communication | F regulations |
| G disputes | H specifications | I agreements |
| J selection | K rivalries | |

Questions 37 – 40
Do the following statements agree with the views of the writer in Reading Passage 3?
In boxes 37-40 on your answer sheet, write
YES if the statement agrees with the views of the writer
NO if the statement contradicts the views of the writer
NOT GIVEN if it is impossible to say what the writer thinks about this

37 It is debatable whether levels of innovation are increasing or decreasing.
38 Governments can exert an unhelpful influence on innovation.
39 The focus of industry on older technologies gives the impression of declining innovation.
40 In the case of older technologies, feedback is of little importance.

General Training Reading (example)

Questions 21 – 26
Complete the flow-chart below.
Choose **NO MORE THAN TWO WORDS** from the text for each answer.
Write your answers in boxes 21-26 on your answer sheet.

Air Flight Attendants – Recruitment and Training Process

